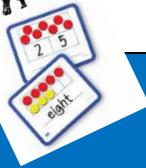


This term's big question:

What is wonderful?



Maths

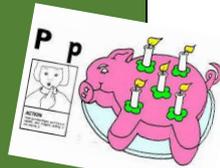
- Number songs and rhymes
- Number recognition and formation
- Number bonds and addition up to 10
- Number and place value
- 2D and 3D shapes
- Spatial awareness
- Measuring using non standard and standard units.

Literacy

- Use phonic knowledge to decode words and read them aloud accurately.
- Answer questions about what they have read.
- Read simple texts with some independence and accuracy.
- Write simple sentence which they can read back. Spell some key words independently. Apply their

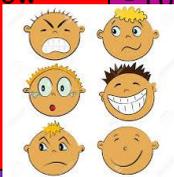
Understanding the World

- Knowing what I like (No outsiders)
- similarities and differences between Contrasting countries.
- Features of own environment.
- Comments and asks questions
- Recognises and describes special times.
- Shows interest in different occupations and Ways of life.
- Compares themselves to others.



Personal, Social and Emotional

- Take account of others feelings and ideas.
- Talk about own and others behaviour and its consequences.
- Work as part of a class and understand and follow rules.
- Explain own knowledge and abilities.



Communication and Language

- Listen attentively in a range of situations.
- Respond with relevant comments.
- Answer how, why, where and when questions
- Follow instructions involving several ideas or actions
- Express themselves effectively and show awareness
- Identifies needs. Use past present and future forms
- Write clearly



Physical Development

- Fine motor: scissor control, pencil grip, colouring and drawing.
- Gross motor: Experiment with different ways of moving, jump off an objects and land appropriately.
- To form recognisable letters in the cursive font.



Exploring and Using Media and Arts and Being Imaginative

- To explore songs and instruments.
- Experiments to create different textures.
- Uses tools and techniques
- To explore what happens when they mix colours - uses colours for purpose.
- Introduces a storyline or narrative to their play.
- To create representations of events, people or objects.
- Henri Rosseau



Characteristics of Effective learning

- We embed the characteristics throughout our curriculum and environment. This term we will be focusing on ...
- Concentrating Crocodile, Exploring Elephant, Creative Chameleon and Choosing Chimp.

Key texts:

- Non-fiction texts linked to Antarctica and Rainforests.
- Monkey Puzzle
- Rumble in the Jungle
- Traction man
- Superheroes

